

**Grace College  
School of Education  
Candidate Performance Data: 2014-2015**

**Enrollment**

The following table notes the number of students enrolled in and graduating from education programs at Grace College who took State of Indiana licensing exams required for teacher certification. For the purposes of Title II reporting, an enrolled student is defined as a student who has been admitted to a teacher preparation program, but who has not completed the program during the academic year being reported. A graduate is an individual who completed the program during the academic year being reported, but is not counted an enrolled student.

<b>Education Enrollment</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
Enrolled students	104	87	87
Graduates	51	47	38

**Licensure**

The chart below presents the pass rates on the State of Indiana licensing exams for Elementary Education, Special Education, and graduates of secondary programs (combined), including: Art Education, English Education, Life Science Education, Math Education, Social Studies Education, and Spanish Education. Because enrollments in secondary programs vary from year to year, program graduates are combined. For more information about this report or to receive specific secondary education passage rates, contact the Grace College School of Education.

<b>Licensure Pass Rates</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
Elementary Education	90%	85%	91%
Special Education	100%	100%	100%
Secondary Programs	93%	93%	75%

**Graduation**

For each of the previous three years, 100% of eligible candidates in education programs have graduated.

**Placement**

Grace College’s Center for Career Connections conducted a *First Destinations* survey of the 2015 Grace College graduates between May 2015 and January 2016. Results were compiled using the National Association of Colleges and Employers (NACE) guidelines. The education department had a 90% response rate with 34 of 38 graduates responding. Of those responding, 97% (n=33) were successful in their “first destination” with 77% (n=26) employed full-time, 15% employed part-time, 3% pursuing graduate school and other experiences, and 3% (n=1) still seeking employment. Of those responding to the survey, 94% graduated in 4 years or fewer.